Video of the lecturer

Part 3: Principles of Particle Detectors

Olaf Steinkamp, Андрей голутвин, Giovanni de Lellis







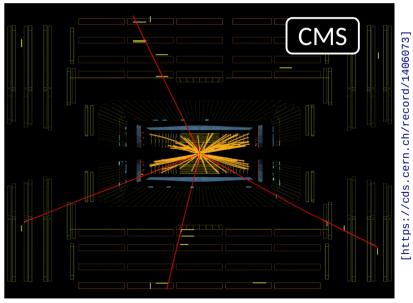
Part 3: Principles of Particle Detectors

- In Part 2 you learnt how photons and charged particles interact in material
- In this part, you'll learn how we use the interaction of particles with the material of a detector to
- detect particles and reconstruct their basic properties (momentum, energy, type)
- combine the information from individual particles to reconstruct an "event"





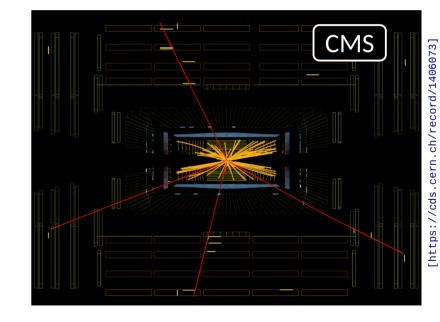
Video of the lecturer



Part 3: Principles of Particle Detectors

- Lecture 1: particle physics experiments (OS)
- layout and main components
- **Lecture 2: particle identification (**A**)**
- distinguish different types of particles
 Lecture 3: tracking detectors (OS)
- measure flight direction and momentum Lecture 4: calorimeters (GdL)
- measure the energy of particles
- Lecture 5: emulsion detectors (GdL)
- tracking for special applications





Particle physics experiments

Produce a beam of particles

- electrons / positrons
- protons / antiprotons
- heavy ions (e.g. lead)

Accelerate to high energy and collide with

charged,

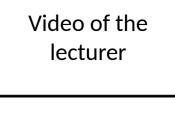
stable

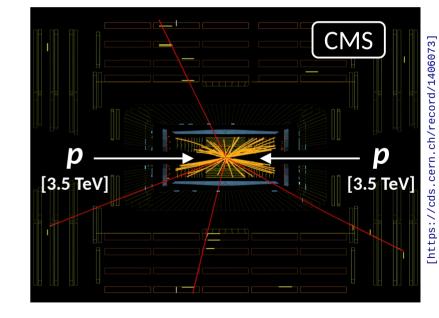
- another beam of particles ("collider")
- a target at rest ("fixed target")

Observe the particles that are produced in the collisions and measure their properties

\rightarrow DETECTOR







Particle physics experiments

Produce a beam of particles

- electrons / positrons
- protons / antiprotons
- heavy ions (e.g. lead)
- Accelerate to high energy and collide with

charged,

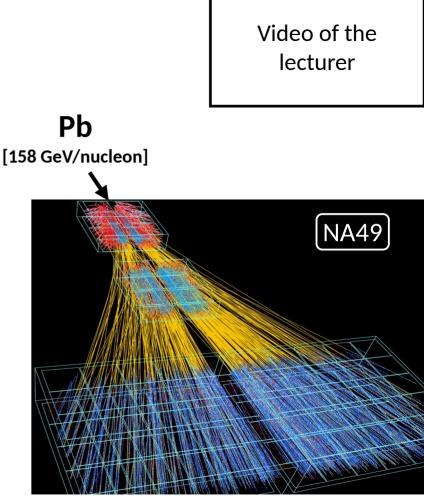
stable

- another beam of particles ("collider")
- a target at rest ("fixed target")

Observe the particles that are produced in the collisions and measure their properties

\rightarrow DETECTOR





Use **electric fields** to accelerate particles, use **magnetic fields** to steer them

Anode Control Grid Control Grid Heater Cathode Electron beam Focusing coil

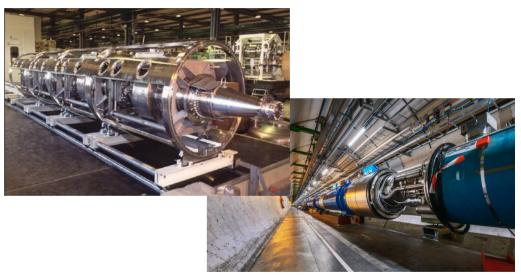
Cathode ray tube

 \rightarrow colour TV: 25 - 35 keV

 \rightarrow materials research: > 100 keV



New Technologies for New Physics

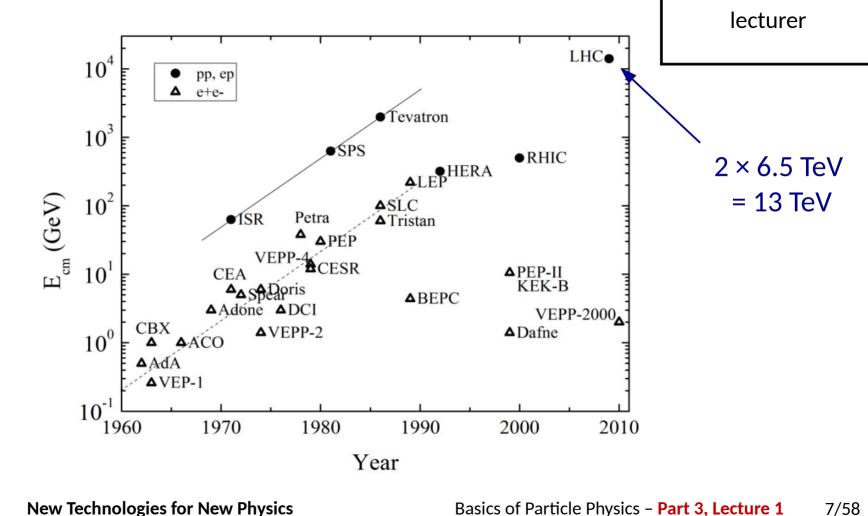


6.5 TeV = 6'500'000'000 keV

LHC

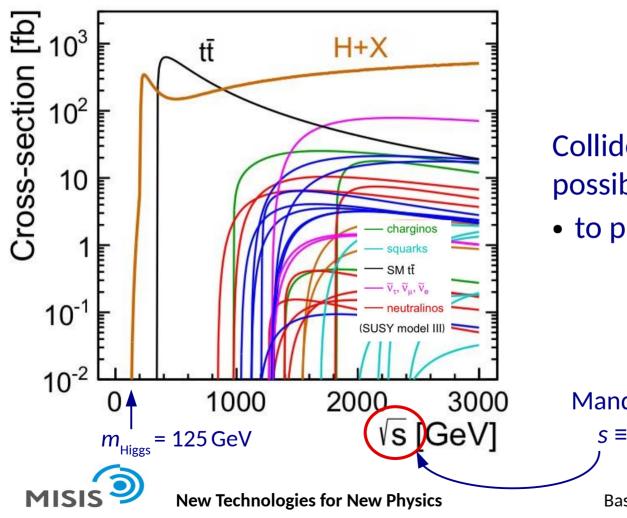
Basics of Particle Physics – Part 3, Lecture 1 6/58

Video of the lecturer



New Technologies for New Physics

Video of the



Video of the lecturer

Collide particles at the highest possible energy: • to probe high masses $\mathbf{E} = \mathbf{mc}^2$ Mandelstam variable $s \equiv (p_1 + p_2)^2 = E^2$

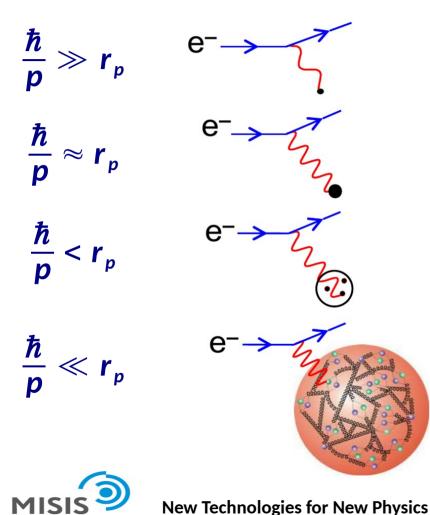
 $\sigma(pp \rightarrow H + X) [pb]$ $M_H = 125 \,\, \mathrm{GeV}$ 1000 $\mathbf{g}\mathbf{g} \to \mathbf{H}$ NNLO QCD + NNLO EW 100 $qq^\prime \to Hqq^\prime$ NLO QCD NLO QCD ${
m qq/gg}
ightarrow {
m t\bar{t}\bar{t}H}$ NNLO QCD + NLO EW $\begin{array}{l} q\bar{q}' \rightarrow WH \\ q\bar{q} \rightarrow ZH \end{array}$ 10 $b\bar{b} \rightarrow H$ NNLO QCD 0.125507510013 $\sqrt{s} \, [\text{TeV}]$

Video of the lecturer

Collide particles at the highest possible energy:to probe high masses

 $\mathbf{E} = \mathbf{m}\mathbf{c}^2$





Video of the lecturer

Collide particles at the highest possible energy:

- to probe high masses
 - $E = mc^2$
- to probe small distances

$$\lambda = 2\pi \, rac{\hbar}{\mu}$$

Energy in the center-of-mass system (c.m.s.)

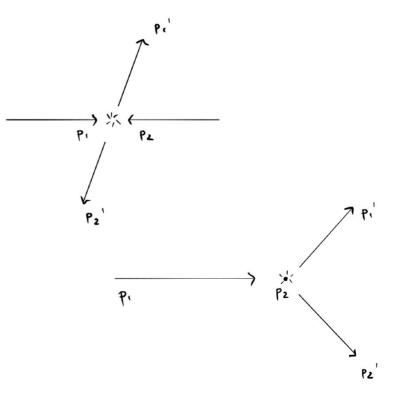
• collider: c.m.s. at rest in lab system^(*)

 $\rightarrow E_{\text{c.m.s.}} = 2 \times E_{\text{beam}}$

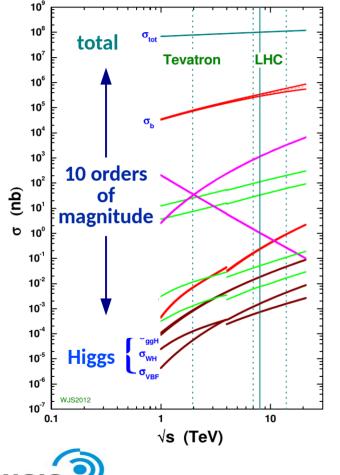
• fixed target: c.m.s. forward boosted

 $\rightarrow E_{c.m.s.} \ll E_{beam}$

Example LHC @ 6.5 TeV collider: $E_{c.m.s.} = 13$ TeV fixed target: $E_{c.m.s.} = 114$ GeV Video of the lecturer



MISIS



Video of the lecturer

Collide particles at highest possible rate

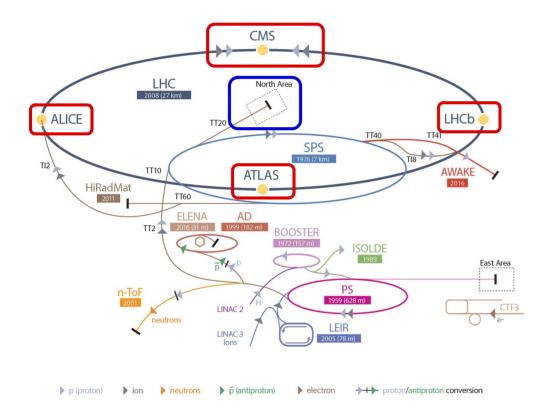
• to probe very rare processes

LHC: $10^9 pp$ collisions / second to produce 3×10^6 Higgs bosons / year

• fixed target: higher density \rightarrow higher rate

Basics of Particle Physics – Part 3, Lecture 1 12/58

CERN



Video of the lecturer

Colliding beam (LHC): 6.5 TeV $p \leftrightarrow 6.5$ TeV p

Fixed target (e.g. North Area**)**: 450 GeV *p* beam (e.g. SHiP experiment)



Quiz I

At the LHC, what are electric fields used for?

(a) to accelerate the protons(b) to focus the proton beams(c) to keep protons on a circular trajectory

What are magnetic fields used for?

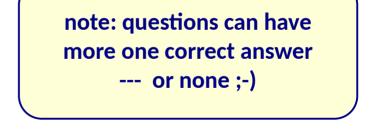
(a) to accelerate the protons

- (b) to focus the proton beams
- (c) to keep protons on a circular trajectory

Why do we want to accelerate particles to the highest possible energies?

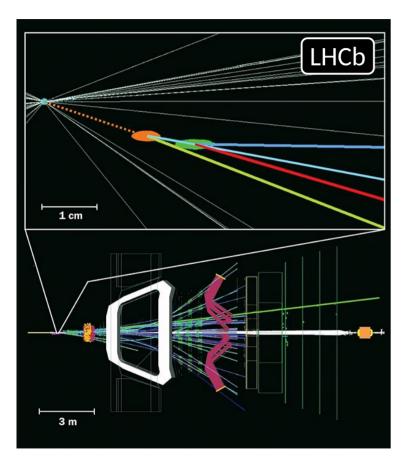
(a) to produce massive particles(b) to resolve small distances(c) to study rare processes





Video of the lecturer

Kinematic reconstruction



Most of the "interesting" particles are very short lived

• e.g. *B*⁰ meson: 1.6 × 10⁻¹² sec

What we see in our detector are the stable or long-lived decay products

- electrons/positrons (e[±])
- protons/antiprotons (p/p)
- muons (μ^{\pm}), pions (π^{\pm}), kaons (K^{\pm})



New Technologies for New Physics

Video of the

lecturer

Kinematic reconstruction

Deduce the production of short-lived particles by kinematic reconstruction from the measured momenta and energies of their decay products

$$\mathbf{E^2} = \mathbf{m^2} + \mathbf{p^2}$$

Video of the lecturer

 $\left(\begin{array}{c} \text{using "natural units"} \\ \text{with } c \equiv 1 \end{array}\right)$

Energy and momentum conservation in the decay

Mass of decaying particle

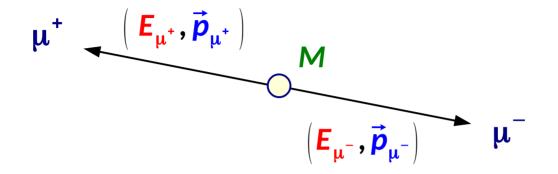
$$M^{2} = \left(\sum E_{i}\right)^{2} - \left|\sum \vec{p}_{i}\right|^{2}$$

Energies and momenta of the decay products



Example: particle decays to \mu^+ \mu^-

Video of the lecturer



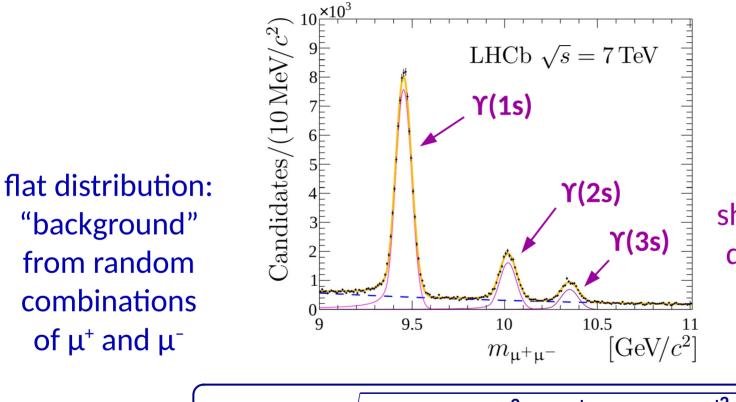
Measure the momenta of the $\mu^{\scriptscriptstyle -}$ and the $\mu^{\scriptscriptstyle +}$

- calculate their energies ($E_{\mu^{\pm}}^2 = m_{\mu}^2 + p_{\mu^{\pm}}^2$)
- calculate the mass of the decaying particle:

$$\int M^{2} = \left(E_{\mu^{+}} + E_{\mu^{-}} \right)^{2} - \left| \vec{p}_{\mu^{+}} + \vec{p}_{\mu^{-}} \right|^{2}$$



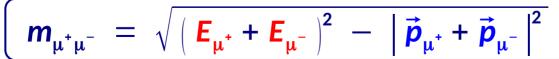
Example: particle decays to \mu^+ \mu^-



Video of the lecturer

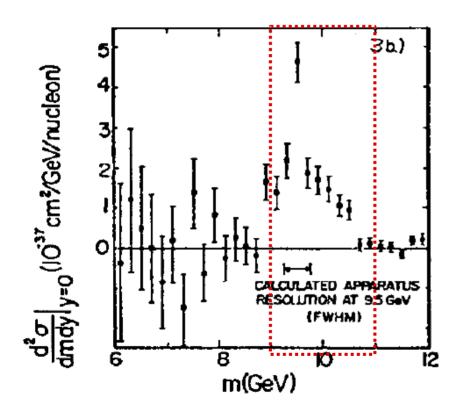
narrow peaks: "signal" from short-lived particles decaying into µ⁺µ⁻

[J.High Energy Phys.(2015) 103]





Υ "resonances"



Discovered in 1977

• interpreted as bound states of a *b* quark and a \overline{b} quark

Important discovery

 first direct evidence for a 3rd family of elementary particles



"Yesterday's sensation ..."

Video of the lecturer

Yesterday's sensation is today's calibration channel

(Richard P. Feynman)



New Technologies for New Physics

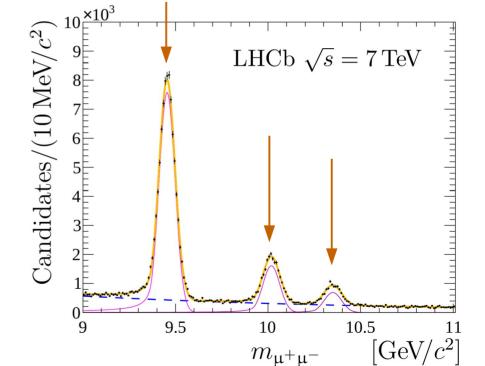
Basics of Particle Physics – Part 3, Lecture 1 20/58

"... today's calibration channel"

Video of the lecturer

Calibrate momentum measurement: compare the position of the peak with the known masses of the Y resonances

$$m_{\mu^{+}\mu^{-}} = \sqrt{\left(E_{\mu^{+}} + E_{\mu^{-}}\right)^{2} - \left|\vec{p}_{\mu^{+}} + \vec{p}_{\mu^{-}}\right|^{2}}$$
with
$$E_{\mu^{\pm}} = \sqrt{m_{\mu}^{2} + p_{\mu^{\pm}}^{2}}$$





¹0×10⁵ **Determine momentum resolution** $Candidates/(10 MeV/c^2)$ LHCb $\sqrt{s} = 7 \,\text{TeV}$ from the width of the peak $m_{\mu^{+}\mu^{-}} = \sqrt{\left(E_{\mu^{+}} + E_{\mu^{-}}\right)^{2} - \left|\vec{p}_{\mu^{+}} + \vec{p}_{\mu^{-}}\right|^{2}}$ with $\boldsymbol{E}_{\mu^{\pm}} = \sqrt{\boldsymbol{m}_{\mu}^{2} + \boldsymbol{p}_{\mu^{\pm}}^{2}}$ 9.5 10.5 9 10 11 $[\text{GeV}/c^2]$ $m_{\mu^+\mu^-}$



Video of the lecturer



New Technologies for New Physics

Basics of Particle Physics – Part 3, Lecture 1 22/58

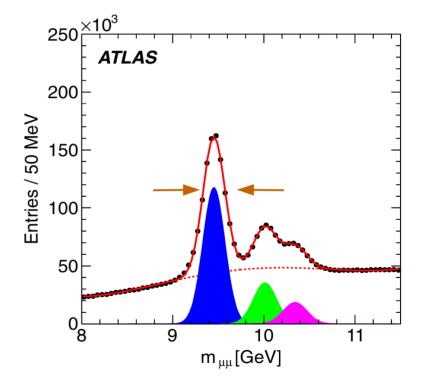
"... today's calibration channel"

Video of the lecturer

Determine momentum resolution from the width of the peak

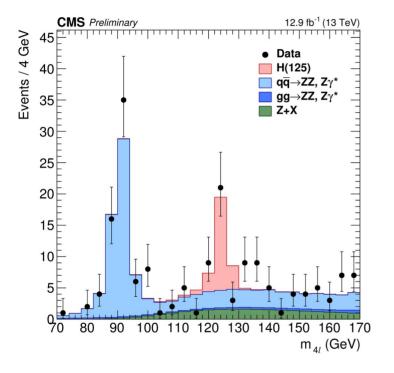
$$m_{\mu^{+}\mu^{-}} = \sqrt{\left(E_{\mu^{+}} + E_{\mu^{-}}\right)^{2} - \left|\vec{p}_{\mu^{+}} + \vec{p}_{\mu^{-}}\right|^{2}}$$
with
$$E_{\mu^{\pm}} = \sqrt{m_{\mu}^{2} + p_{\mu^{\pm}}^{2}}$$





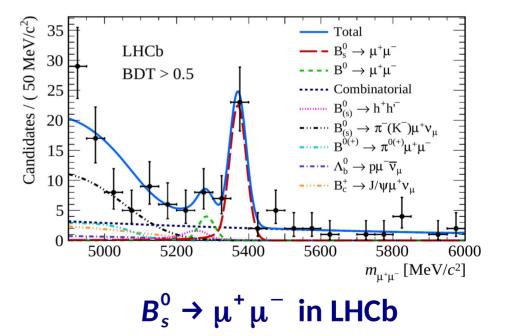
Today's "sensations"

Video of the lecturer



Higgs \rightarrow 4 leptons in CMS

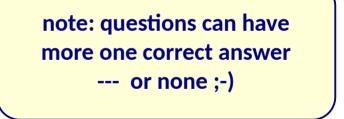




Quiz II

To reconstruct the mass of a short-lived particles, which properties of its decay products to we have to determine?

- (a) their energy
- (b) the magnitude of their momentum
- (c) their flight direction
- (d) their mass
- (a) and (b)
- (a) and (d)
- (b) and (d)
- (a) and (b) and (c)
- (a) and (c) and (d)
- (b) and (c) and (d)



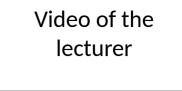
Video of the lecturer

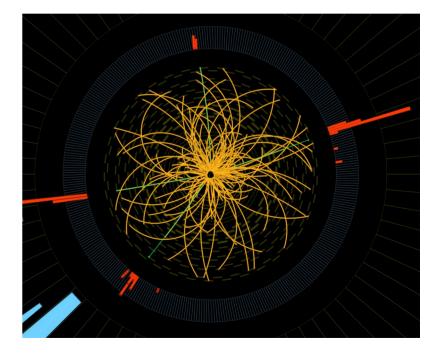


Long-lived particles

To reconstruct short-lived particles, detect the long-lived decay products and measure or determine their

- momentum (direction and magnitude)
 - tracking detectors in magnetic field
- energy
 - calorimeters
- particle type (e^{\pm} , μ^{\pm} , π^{\pm} , K^{\pm} , p/p)
 - combination of different detectors







Momentum (magnitude)

For charged particles only: bending of the trajectory in a magnetic field

$$\vec{F}_{L} = \boldsymbol{q} \cdot \vec{\mathbf{v}} \times \vec{B}$$

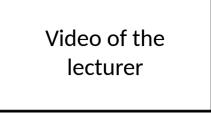
$$\frac{\boldsymbol{m} \cdot \boldsymbol{v}^{2}}{r} = \boldsymbol{q} \cdot \boldsymbol{v} \cdot \boldsymbol{B}$$

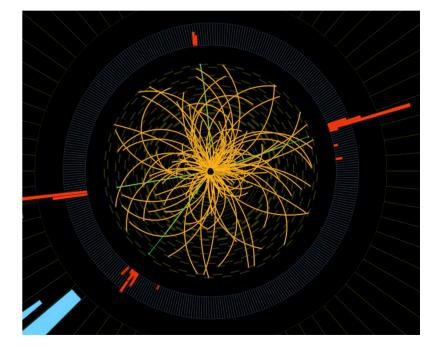
$$\boldsymbol{p} = \boldsymbol{q} \cdot \boldsymbol{B} \cdot \boldsymbol{r}$$

Layers of position-sensitive detectors to follow the trajectory of the particle

Charge sign of the particle from the direction of curvature







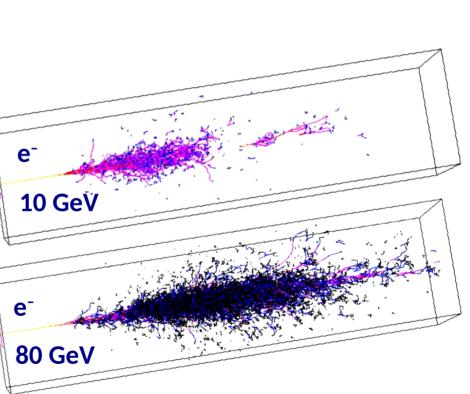
Energy

Calorimeter (for charged and neutral particles)

- dense detector material: incoming particle initiates shower of secondary particles
- e[±], γ : shower created by electromagnetic interaction (Bremstrahlung, pair production) → electromagnetic calorimeter
- hadrons (π[±], K[±], p/p): shower created by hadronic interactions
 → hadron calorimeter



New Technologies for New Physics



Video of the

lecturer

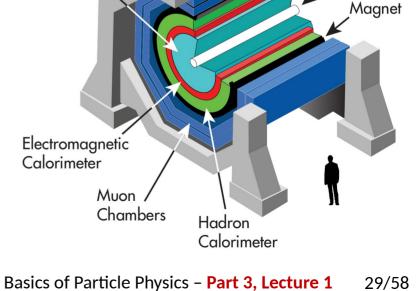
Colliding beam experiment

Collide two beams of particles head-on with each other

- particles are produced in all directions
- detector needs to cover full solid angle ("4 π ") to detect all produced particles
- usually implemented as barrel + endcaps

Barrel part most important:

 concentric layers of cylindrical detectors ("onion shell")



Tracking

Chambers





.org/education/]

Beam

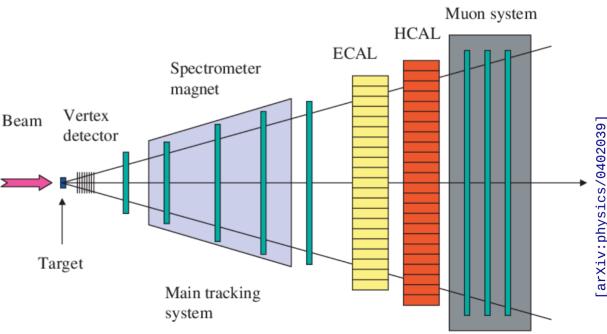
Pipe

Fixed-target experiment

Shoot a beam of particles into a target at rest

- particles are produced with forward Lorentz boost
- need to equip only a cone in the forward direction to detect all particles

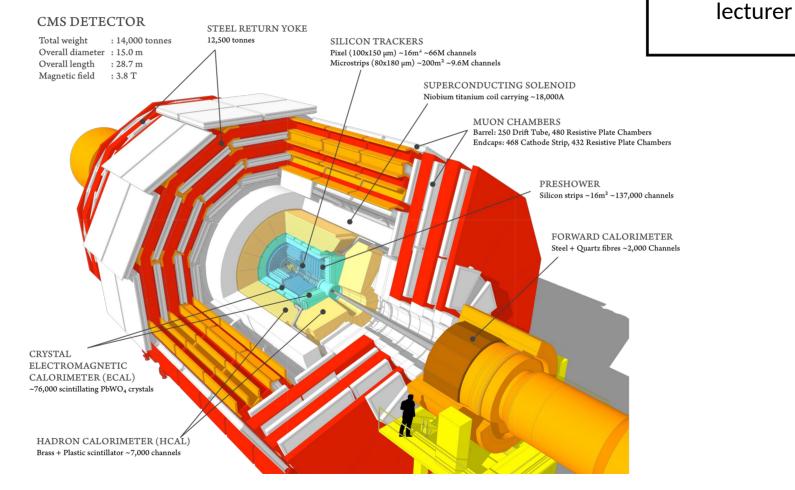
Planar detector layers, orthogonal to beam axis ("book shelf")





Video of the lecturer

Example: CMS detector at the LHC

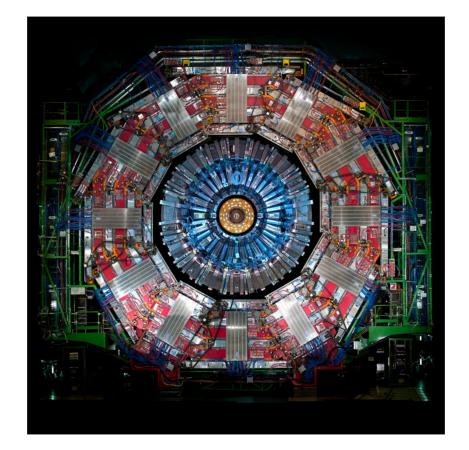




New Technologies for New Physics

Video of the

Example: CMS detector at the LHC

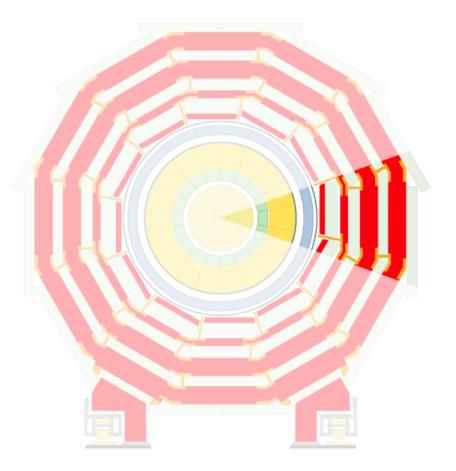


Video of the lecturer

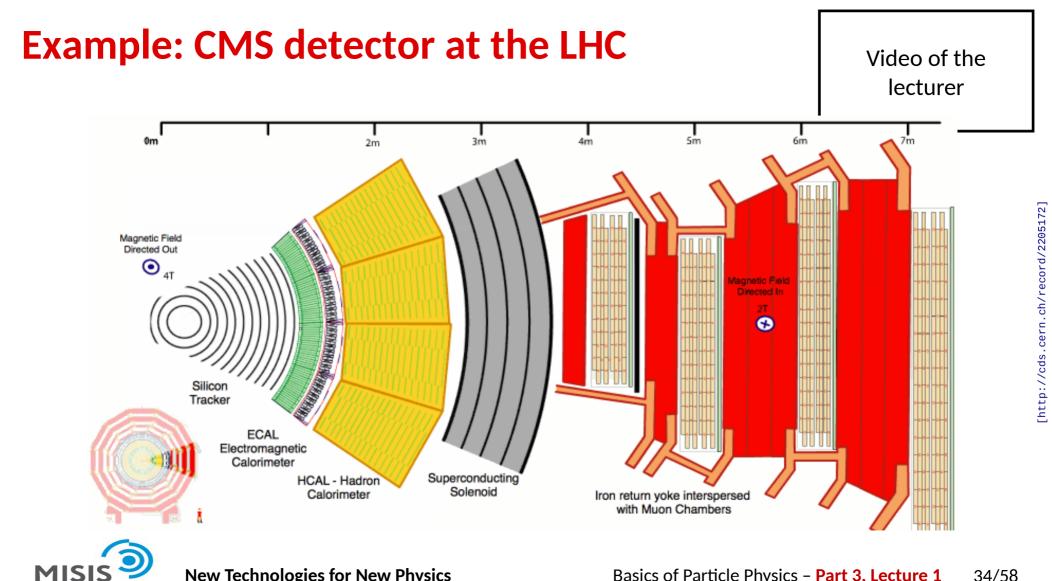


Example: CMS detector at the LHC

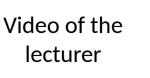
Video of the lecturer

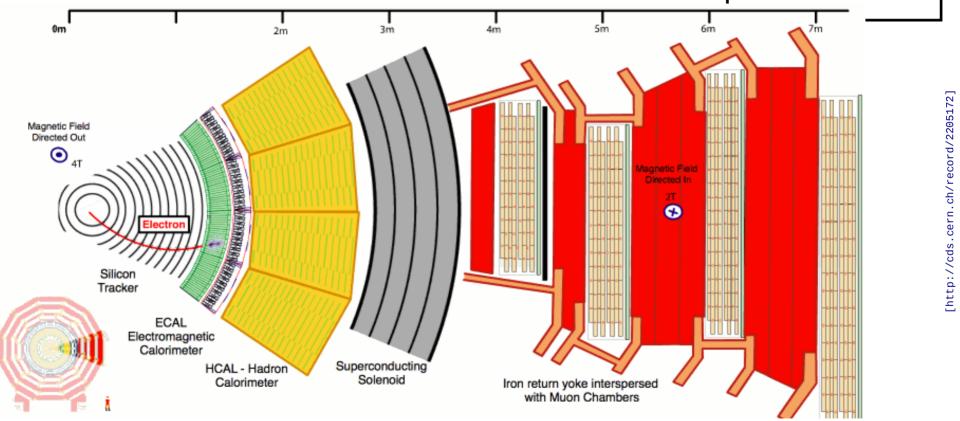




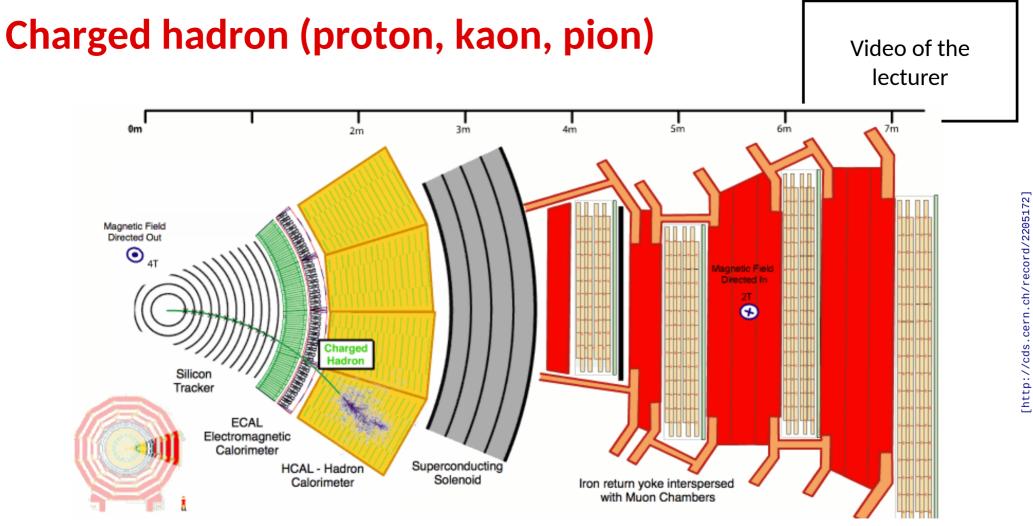


Electron / positron

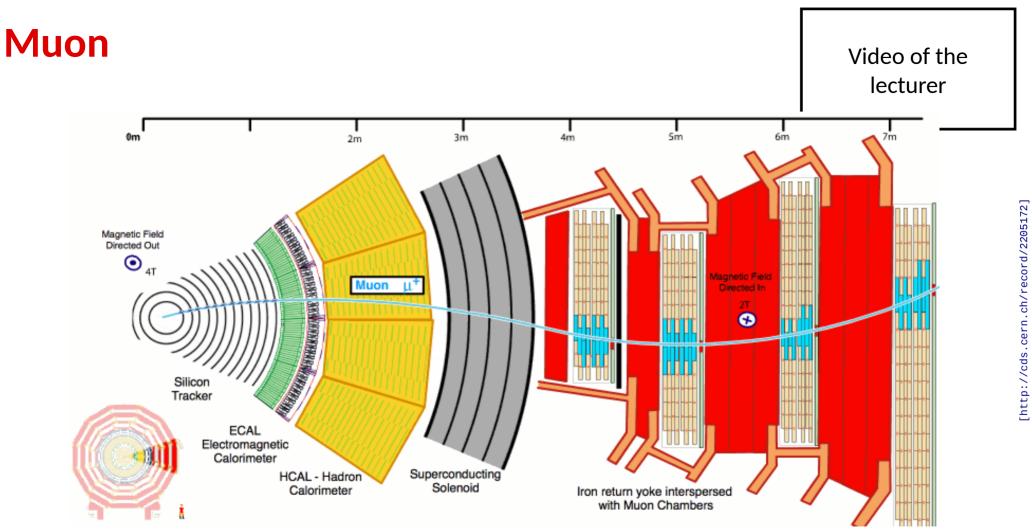




MISIS

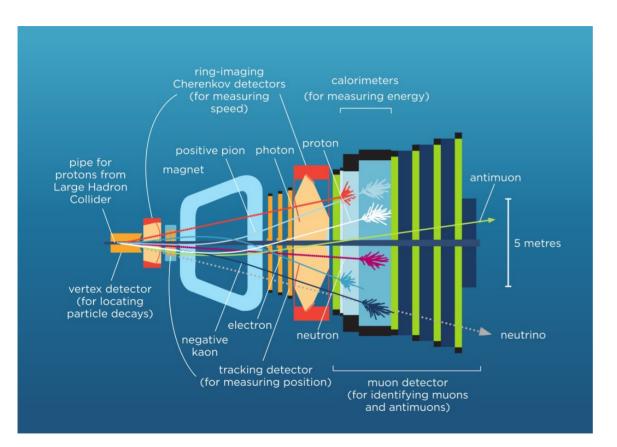


MISIS



MISIS

Example: LHCb detector at the LHC



Video of the lecturer

Similar:

- tracking detectors
- magnet
- calorimeters
- muon detectors

Different:

- Cherenkov detectors
- detector geometry



Particle Type

To distinguish between the different types of particles: exploit their different interactions in detector material

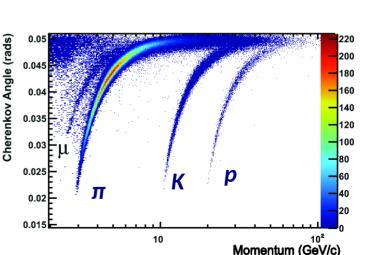
- e^{\pm} shower by electromagnetic interaction \rightarrow ECAL
- π^{\pm} , K^{\pm} , p/p shower by hadronic interaction \rightarrow HCAL
- μ^{\pm} do not create showers \rightarrow muon detectors

To distinguish p/p, π^{\pm} , K^{\pm} : measure speed (β) (momentum + speed \rightarrow mass \rightarrow particle type)

- Time of flight
- *dE/dx* (Bethe-Bloch)
- Cherenkov detectors

at low β

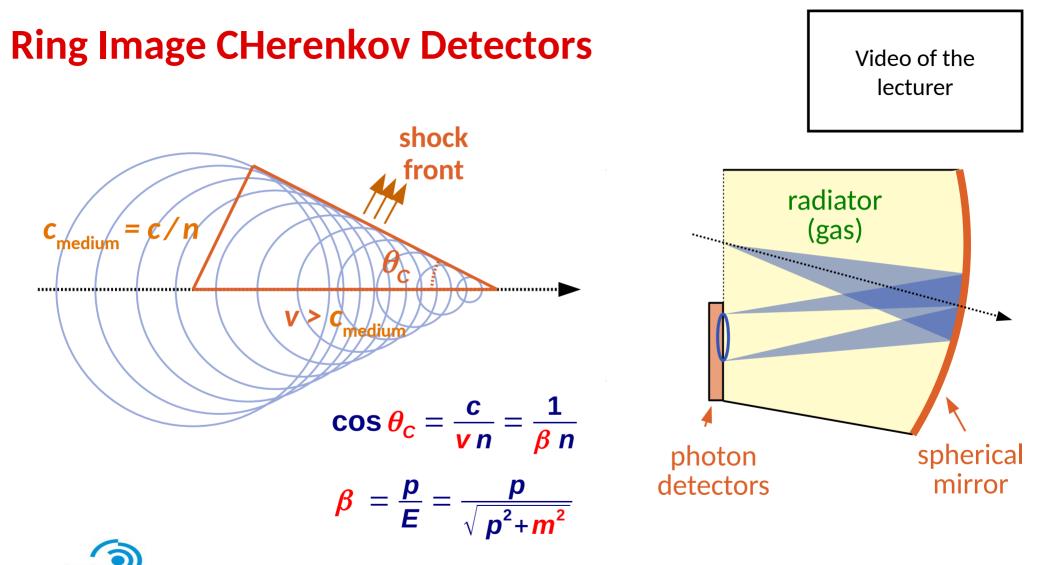
at high β





New Technologies for New Physics

Video of the lecturer



New Technologies for New Physics

Basics of Particle Physics – Part 3, Lecture 1 40/58

LHCb detector geometry

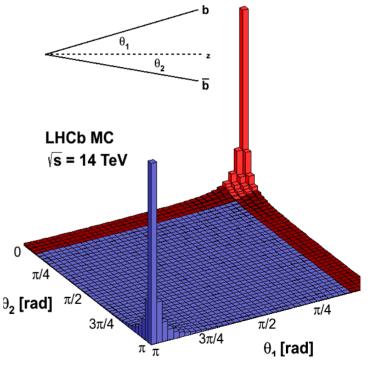
The main goal of LHCb is to study decays of particles that contain a b or \overline{b} quark

- these particles are produced mostly under small angles with respect to the proton beam axis
- more cost efficient to build a detector that covers only the relevant angles
- (plus some other advantages)

Experiments are optimized for the physics processes they are meant to study !



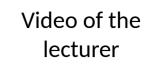


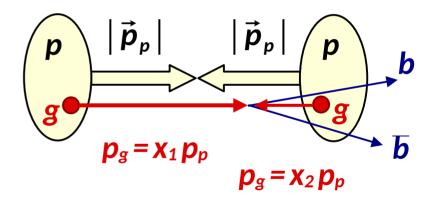


LHCb detector geometry

Why are particles containing a *b* or \overline{b} quark produced under small angles to the beam axis ?

- *b* b quark pairs are produced through the interaction of two gluons (or two quarks) inside the colliding protons
- each of the interacting gluons carries a fraction of the momentum of its proton
- these fractions are different → asymmetric collision → boost along the beam axis







Quiz III

What are magnetic fields used for in particle-physics detectors?

- (a) to measure the momentum of neutral particles
- (b) to measure the speed of charged particles
- (c) to measure the energy of neutral and charged particles
- (d) all of the above
- (e) none of the above

Which of these arrangements make sense in a barrel detector (inside \rightarrow out)?

- (a) tracking \rightarrow ECAL \rightarrow HCAL \rightarrow magnet coil \rightarrow muon stations
- (b) tracking \rightarrow magnet coil \rightarrow ECAL \rightarrow HCAL \rightarrow muon stations
- (c) tracking \rightarrow ECAL \rightarrow HCAL \rightarrow muon stations \rightarrow magnet coil

Slide 41 explains why at the LHC particles containing a b or \overline{b} quark are produced mostly at small angles with respect to the beam axis. Why is this not true for Higgs bosons?

(a) the Higgs boson has a much shorter lifetime than particles containing a b or \overline{b} quark (b) the Higgs boson has a much higher mass than particles containing a b or \overline{b} quark



New Technologies for New Physics

Video of the lecturer

note: questions can have more one correct answer --- or none ;-)